

NAME: _____

DATE: _____

SCORE: _____ /50

A  Listen to the conversation between Sonia and Michael. Then read the statements and decide if they are True or False.

- | | |
|---|-------|
| 1 Sonia thinks that some of her projects are too time-consuming. | T / F |
| 2 Michael shows an optimistic attitude toward Sonia's problem. | T / F |
| 3 Michael thinks Sonia's coworkers can only help her with simpler projects. | T / F |
| 4 Michael expects Sonia to work a few more hours on her projects. | T / F |
| 5 Sonia is very grateful to Michael for his response to her problem. | T / F |

_____ / 10 (2 points each)

B Choose the correct answer.

EXAMPLE I think that a good teacher ____ trust with the students.

A builds **B** acts as **C** enables

- | | | | |
|--|----------------------|-------------------|-----------------------|
| 1 My brother is very protective, and he tries to ____ me away from making bad decisions. | A take | B steer | C assist |
| 2 Because my parents live abroad, my aunt ____ my guardian and attends all the events for parents. | A acts as | B takes on | C demonstrates |
| 3 Trust and respect are essential in order to ____ a healthy relationship. | A build | B form | C take on |
| 4 Ben is a great team member, and he always ____ excellent suggestions at the meetings. | A contributes | B turns to | C demonstrates |
| 5 If you have any problems, please ask Alan. He's the person who ____ the project. | A acts as | B enables | C oversees |
| 6 If you can't find what you are looking for, please let me know. I'll be happy to ____ you. | A oversee | B assist | C turn to |
| 7 Nadya is an enthusiastic student. She always ____ a real interest in the classes. | A builds | B takes on | C demonstrates |

_____ / 7 (1 points each)

C Choose the correct answer.

EXAMPLE Every job usually has some good and bad *strengths* / *aspects*. You just need to learn to cope with them all.

- 1 You should think about the negative *strengths* / *consequences* of what you do before acting.
- 2 I think that Sandra's suggestion of canceling the project is very *destructive* / *valid* behavior and bad for the team. I don't understand why she is suggesting this.
- 3 I need to *assess* / *draw* how easy the process would be and how much it would cost us.
- 4 When making an important decision, you really need to *point out* / *weigh* the pros and cons first.
- 5 Before you start the exam, may I *point* / *think* out that you only have an hour to complete it?
- 6 Unfortunately, one of her *consequences* / *weaknesses* is that she works very slowly.
- 7 If you give criticism, you should always try to give it in a *constructive* / *an unreasonable* way.
- 8 Marcelo refuses to listen to other team members. His attitude is very *valid* / *unreasonable*.

_____ / 8 (1 point each)

D Complete the sentences with *so*, *such*, *even*, or *only*.

EXAMPLE Everybody knows what happened yesterday. _____ *Even* _____ the boss heard about it!

- 1 They are _____ responsible workers that I decided to give them a promotion.
- 2 _____ Helen would be able to answer this question. Nobody else can.
- 3 That was _____ a valuable contribution to the meeting that we thanked him.
- 4 He was really excited about the job. He _____ bought a new suit to wear on his first day!
- 5 Lucy lay on the beach _____ long that she got sunburned.
- 6 We _____ have a few days to complete the project, so let's not waste any time.
- 7 I was _____ tired after the meeting that I went straight to my hotel room.

_____ / 7 (1 point each)

E Choose the correct answer.

EXAMPLE Some people love eating meat, but ___ avoid it as much as possible.

- A** others **B** the other **C** another

1 The players ___ chose the name of the team. What do you think of it?

- A** each other **B** by ourselves **C** themselves

2 What are you going to give ___ on your anniversary?

- A** ourselves **B** other **C** each other

3 Mom said Meg and I can't go to the party ___. Could you come with us?

- A** by ourselves **B** ourselves **C** with one another

4 This jar is for tea bags and the ___ is for coffee.

- A** other **B** another **C** others

5 The faucet is broken, but I'm sure you can repair it ___. We don't need to call a plumber.

- A** by ourselves **B** yourself **C** itself

6 I wanted to see a movie, but ___ preferred to go for a burger. So, we did what they wanted.

- A** the others **B** other **C** each other

7 One of the reasons I like my job is because it's challenging. ___ is because my coworkers are great!

- A** Other **B** Another **C** Each other

8 Our team won the championship, so we're very pleased with ___.

- A** themselves **B** ourselves **C** the others

_____ / 8 (1 point each)

F Read the article. Then read the questions below and choose the correct answer.

Team building activities

Being a manager is so much more than just being there in the office every day with your team. You also need to motivate, build trust, and give support. A very effective way of making the relationship with and among your employees much better is to use team-building activities. Here are some that have worked extremely well for my teams.

Ice sculpting

Ice sculpting can be a fantastic way of encouraging your team to plan together, be creative, and work fast. The session starts with some experts demonstrating how to make an ice sculpture. They then assist your team to create their own design and to think through every aspect of the sculpture before they begin. The challenge is then putting the plan into action before that ice melts!

Flash mobbing

This is a great choice if you are looking for a fun and energetic activity to improve your employee's confidence in themselves and in one another. In small groups, they memorize and practice a dance routine to music. When they are ready, the whole team goes out into the streets or a shopping mall to perform their dance to the public. You will be surprised by how confidently some will show off their talents ...

Escape rooms

One of the main benefits of escape rooms is that they force people to communicate and think creatively in order to solve a common problem. In groups, people follow a series of clues in order to escape from a room. They have to listen to each other's suggestions and discuss every decision as a team. I promise you: the team that leaves that room will not be the same that went into it.

- 1 What is the main purpose of the article?
 - A To give employees ideas of activities they can do after work.
 - B To suggest to managers ways of improving working relationships.
 - C To inform companies of activities happening in their area.
- 2 What's the writer's attitude toward the three activities mentioned?
 - A very pleased
 - B a little frustrated
 - C extremely curious
- 3 Why does the writer think that ice sculpting might be helpful?
 - A Because people always enjoy being creative.
 - B Because the teams are supported by their managers.
 - C Because people will work creatively and quickly as a team.
- 4 What is one of the main benefits of flash mobbing, according to the writer?
 - A People might start trusting their coworkers more.
 - B People will exercise and have more energy for work.
 - C People will use their creative and artistic skills.
- 5 According to the writer, what does not happen in the escape room activity?
 - A Team members have to talk to one another.
 - B Teams need to make decisions together.
 - C People usually find the solution on their own.

_____ / 10 (2 points each)